

Social Studies Curriculum:

High school curriculum a focus on primary sources and working through Rosalie Metro's history book *Teaching US History Thematically*.¹ Through that book we study themes ranging from American democracy to civic liberties, and primary sources ranging from the Haudenosaunee Confederacy to a 2017 Statement by Donald Trump bombing Syria. We will also be using websites and readings from readworks.org, americanindian.si.edu, historymuseum.ca, PBS, and the Strawberry Banke Museum (among others) to explore the topics of Pre-Columbian America, Europe before world colonization, Native/European relations, decline of Native Nations & rise of colonies, and Colonial New England and government.

Middle school curriculum a survey of the Middle Ages from the collapse of Rome to the Renaissance using primary and secondary sources. We will explore how conflict and cooperation, civic ideals, and global transformation shaped this time period and what its lasting impact was. Using class discussion and notes, as well as sources such as World History Project, readworks.org, metmuseum.org, Medieval Sourcebook,² Khan Academy, PBS, and Britannica (among others) to explore the topics of Diocletian's rule, the rise of Constantine & Christianity, Visigoth invasion, fall of Rome, feudalism, Islam, trade routes, crusades, plague, castles, the Reformation, and the Renaissance.

¹Metro, Rosalie. *Teaching U.S. History Thematically: Document-Based Lessons for Secondary Classrooms*. Teachers College Press, 2017.

² Fordham.edu